



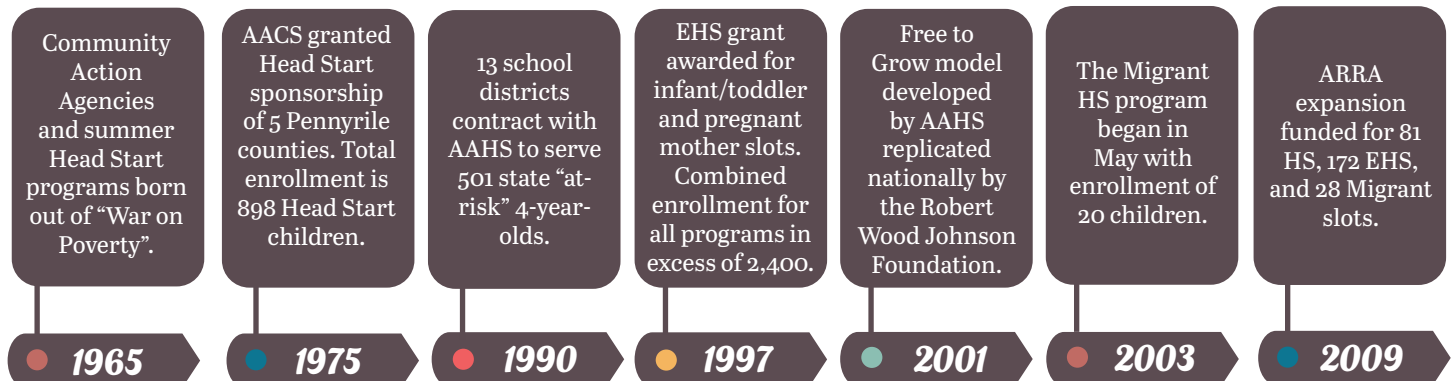
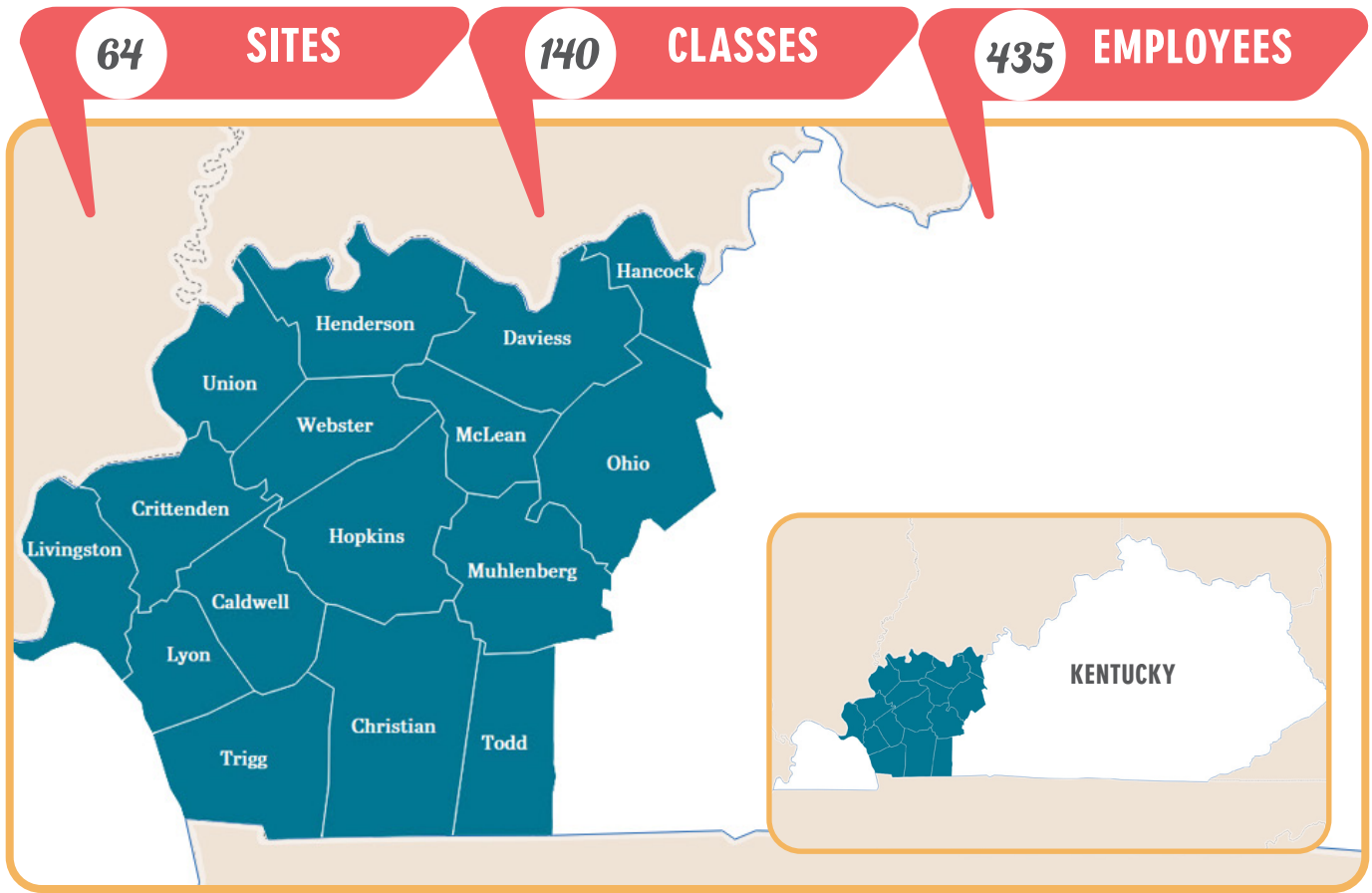
Annual Report

2019-
2020

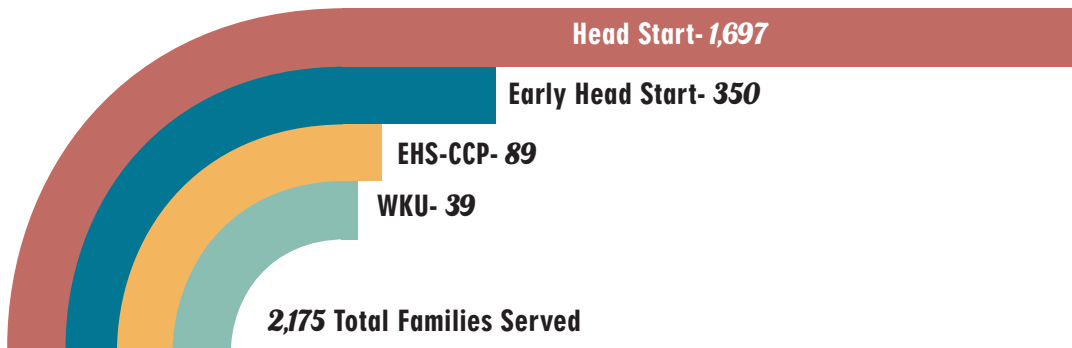
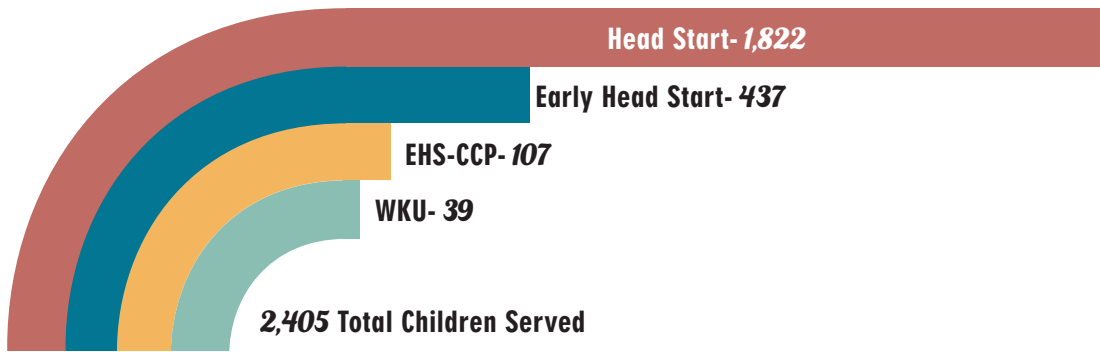
Who We Are

The Audubon Area Head Start program consists of Head Start, Early Head Start, Child Care Partnerships (EHS-CCP), and Western Kentucky University Delegate (WKU). Program options include center-based classrooms, home-based visitation, and child care partners. We promote school readiness for

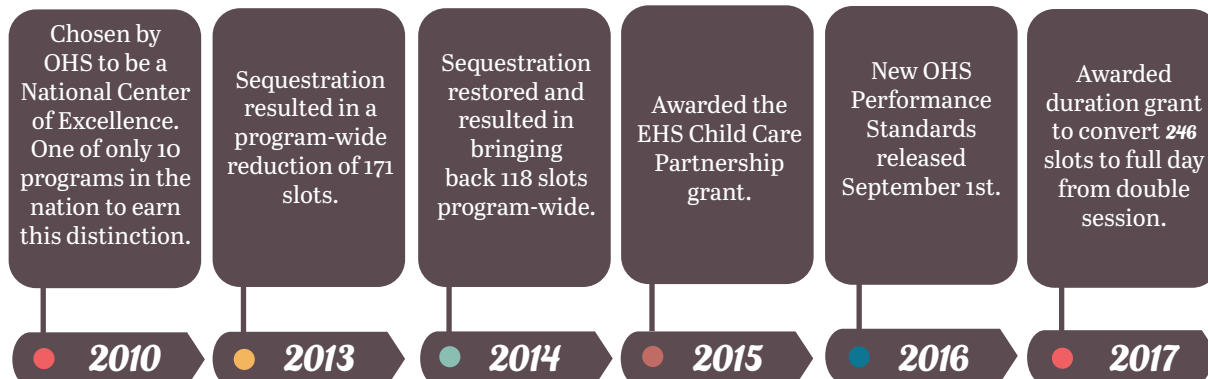
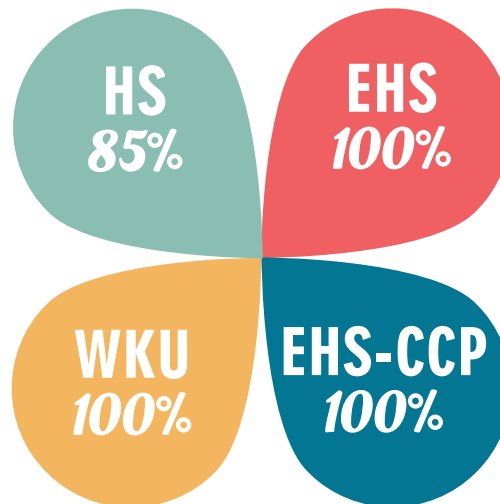
at-risk children from birth to age five by providing comprehensive child and family centered services that foster healthy development of children throughout 16 counties in western Kentucky.



Children, Families, and Pregnant Women We Serve



Average Monthly Enrollment



Program Goals

Health

To ensure all families have access to a support system designed to assist children and engage families in comprehensive services including health, nutrition, mental health, and disabilities.

Child Development

To provide children and their families comprehensive services that foster children's development and competence in all learning areas to support the foundation for school readiness during the early years.

Parent Engagement

To support parents/guardians in their role as primary caregivers and educators of their children, in meeting family goals, and provide support so parents may achieve self reliance and self sufficiency.

Program Design and Management

To ensure comprehensive services are provided to Head Start children and families by maintaining all federal, state, and local regulations and ensuring a system that guarantees proper planning and efficient program operation.

School Readiness Goals

Physical Development

Children will use their large and small muscles. They will also use healthy and safe habits.

Language Development

Children will be able to understand and use expanded language to express their wants and needs to engage in conversations and follow directions.

Social and Emotional Development

Children will learn how to recognize and regulate their feelings. They will also develop positive relationships with adults and peers.

Literacy

Children will have knowledge of print and know that print is meaningful.

Approaches to Learning

Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence, and engagement in learning.

Cognition and General Knowledge

Children will use math in everyday routines to count, compare, and pattern, and problem solve.

Services for Families

1,522 Families

received
at least
1 program
service to
promote
family
outcomes

- Emergency/crisis intervention
- Housing assistance
- Asset building services
- Mental health services
- Substance misuse prevention
- Substance misuse treatment
- English as a Second Language (ESL) training
- Health education
- Marriage education
- Assistance to families of incarcerated individuals
- Adult Education
- Job Training
- Child abuse and neglect services
- Domestic violence services
- Child support assistance
- Parenting education

AHS Responds to Covid-19

The year 2020 began with information of a virus infecting a great number of people but was not yet believed to be in the United States. The next couple months brought about more concerns that we may have to deal with this new virus. The first of March drove home the fact the virus was here and powerful. We knew at that point we were not going to escape dealing with the virus, but I do not think we still were close to understanding the impact it would have on Head Start. On Friday, March 13th, Audubon Area Head Start went to virtual services along with all Kentucky school systems. Within a few weeks we closed our offices and went totally virtual.

Audubon Staff did a great job of providing services to the students and families during the lockdown. Staff worked along side the food service programs of our district partners to get food out to the students. Diapers and formula were dropped off at homes to assist families going through difficult times and teachers brought out their great creative minds to quickly put together wonderful lessons to provide Head Start students with the best learning possible under never experienced conditions for these teachers.

Audubon Area Head Start began making plans to reopen soon after the agency went to virtual services. June 15th, 2020, the Governor of Kentucky allowed daycares to open to in person care. Audubon Area Head Start opened all full year Early Head Start programs on June 15th and had all full year Head Start programs opened as of June 22nd, 2020. We are very proud of our staff for answering the call of the Governor to open our centers. With the spirit of Head Start, Audubon Area staff armed with PPE and many policies stayed open throughout the pandemic filled summer of 2020 except a few cases mandated by the health department to close due to issues of exposure. This dedication shows why Head Start is so important to the communities of our country.

Audubon Area Head Start would like to express our condolences to every individual that suffered though the virus and the families that lost loved ones during the pandemic of 2020.



Preparing Children for Success

My Teaching Strategies is the authentic, observational assessment system used by Audubon Area Head Start. It aligns with The Creative Curriculum and is used to document children's development and learning over time. We are able to collect and gather child outcome information to guide program planning and professional development. Our teachers complete a comprehensive assessment on each child three times per year. Teaching staff assess the work collected for each child's portfolio and determine the skill level of children on various learning outcomes. They use this information to design activities that support and encourage individual skill development. The results of each assessment are shared through home visits and parent teacher conferences.

Percent of Children Ready for School



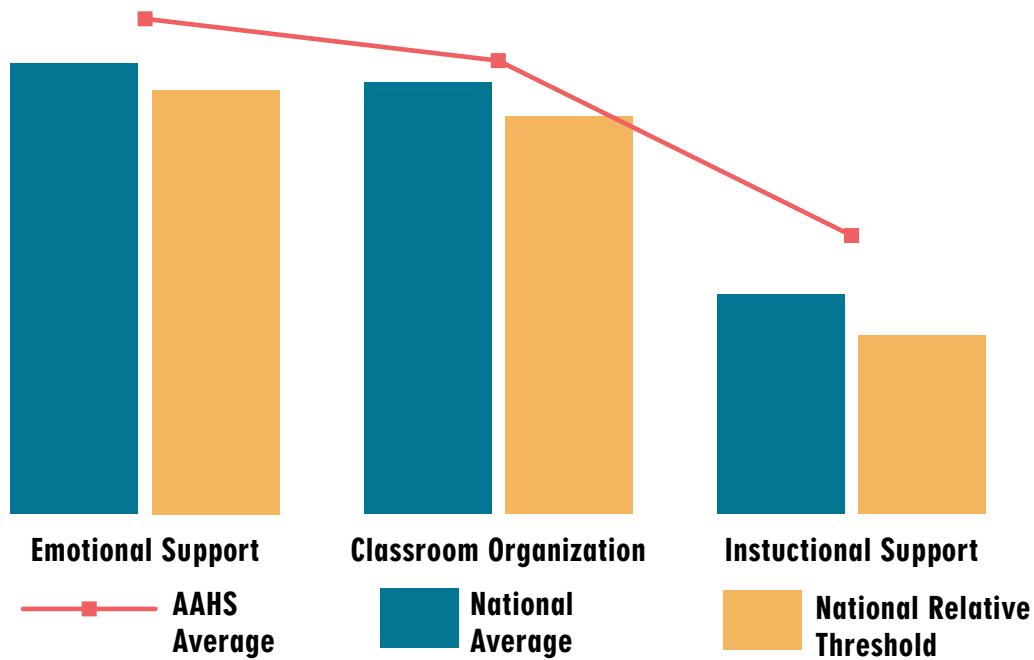
Curriculum

At Audubon Area Head Start, The Creative Curriculum for Infants, Toddlers, and Twos is used in Early Head Start. The Creative Curriculum for Preschool is used in our preschool classrooms. These curricula are research-based which allows and encourages teachers to involve children in their own learning by choosing activities and topics that are meaningful to the children. This approach ensures that children make gains in all developmental domains outlined in the Kentucky Department of Education's Early Childhood Learning Standards and the Head Start Early Learning Outcomes Framework.

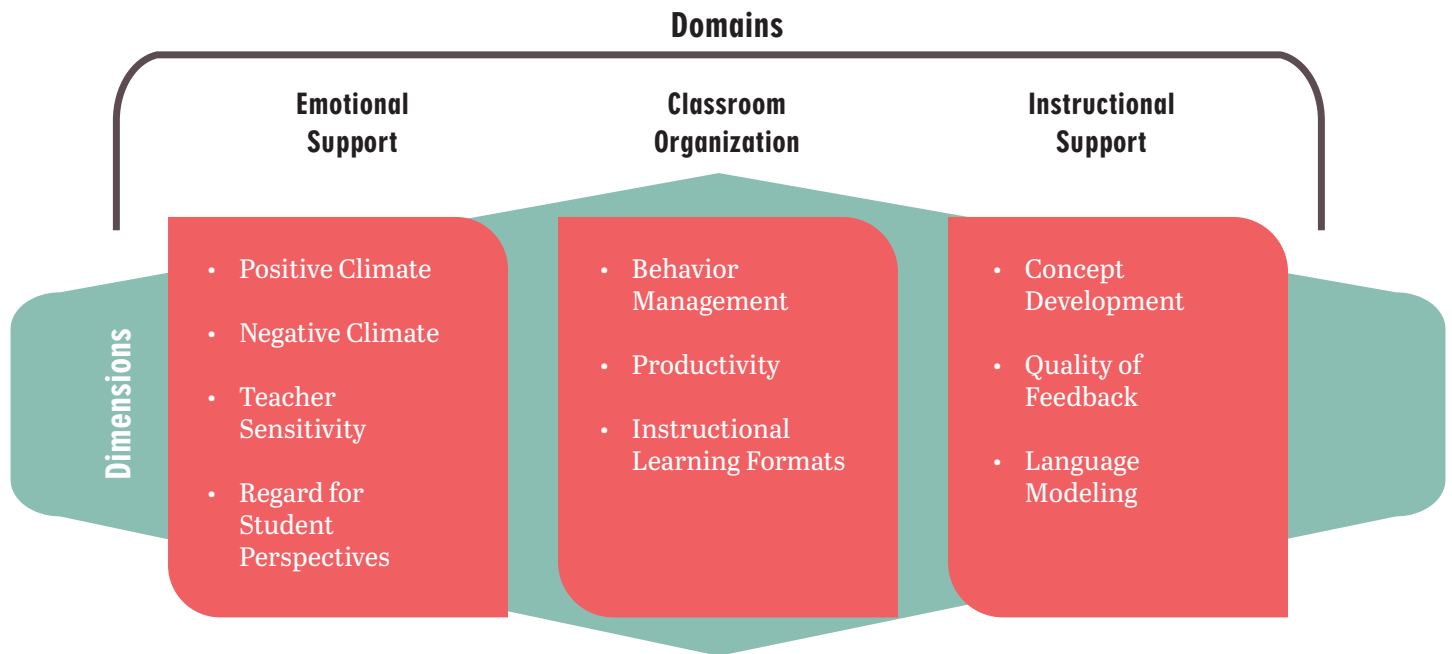
The Reggio Emilia Philosophy is used as a resource to Creative Curriculum and inspires the teacher to view the child in his/her fullest potential as a capable and strong learner. The impact of nature and visible learning in the setting is extremely important in supporting the child in his/her studies and driving the curriculum. The philosophy supports individualization by building upon the child's interests and abilities and allows the environment to be the "third teacher" in the setting. The first teacher is the child, second-the group (which includes staff, children and all involved adults).



CLASS Scores



The Classroom Assessment Scoring System assesses interactions between teachers and children in ten dimensions within three domains. The Office of Head Start believes the domains of quality measured by CLASS remain central to its approach to child development and education and serve as important indicators of the future school readiness of all Head Start children.

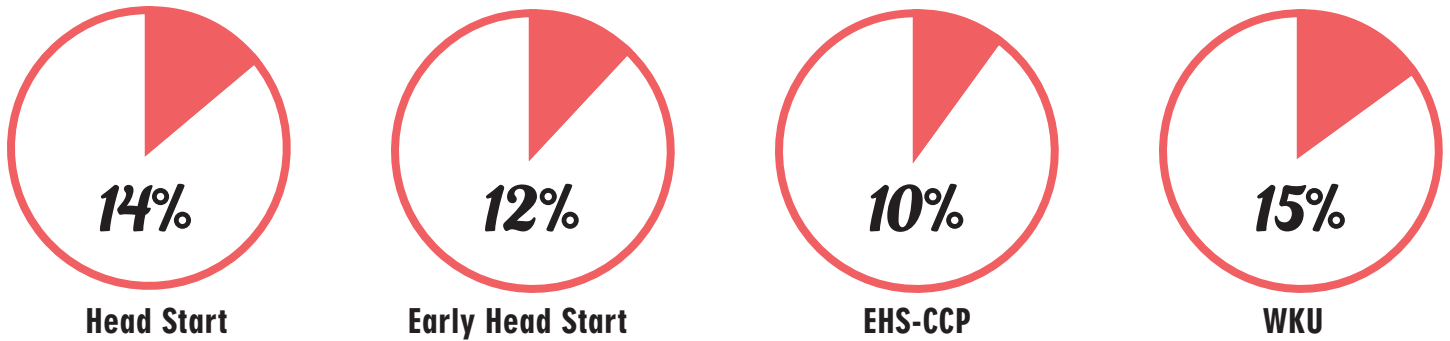


Federal Review

The Office of Head Start conducted a federal CLASS review in March 2017 for Head Start classrooms. Fifty one classrooms were observed. Audubon Area Head Start scored above the national average in two out of three domains. The scores were: Emotional Support 6.1425; Classroom Organization 5.7167 and Instructional Support 3.1267. Two Migrant preschool classrooms were also observed through the contract with Community Action Council of Lexington. The collective Migrant scores were: Emotional Support 5.7500; Classroom Organization 5.1278 and Instructional Support 2.2361. All scores were above the relative threshold.

Diversity and Disability Services

Percent of Children with Disabilities Served



Families in Need

Audubon Area Head Start uses selection criteria updated annually to identify and enroll children from the most at-risk backgrounds. In 2019-2020, highest priority was given to children in foster care, families receiving public assistance, and those experiencing homelessness. Other targeted populations included children with disabilities and pregnant women.



Percentage of Eligible Children Served in the AAHS Service Area



Health

2020-2021 Health and Dental Summary	HS	EHS	EHS-CCP	WKU
With Health Insurance	98%	95%	92%	100%
With Medical Home	99%	93%	90%	100%
Up-to-Date on EPSDT Well Child Schedule	69%	42%	40%	90%
Up-to-Date on Current Immunizations	92%	82%	90%	87%
With Dental Home	98%	92%	90%	100%
Received a Dental Exam (HS and WKU only)	60%	0%	0%	90%

Children Must be Healthy to Learn

Enrolled children and pregnant mothers receive comprehensive health services including medical, dental, mental health, nutritional and prenatal assistance. Staff work with parents to ensure children are up-to-date on medical and dental requirements outlined in the Kentucky Early Periodic Screening Diagnostic Treatment Plan (EPSDT).

A wide range of partners including pediatricians, dentists, health departments, managed care organizations and hospitals work with Head Start program staff to meet the health care needs of children and pregnant mothers. Children with special health care needs are welcomed into the program.

We partner with First Steps and local school districts to make certain children receive specialized therapies addressing individualized needs. Nutritional needs of children are evaluated, individualized and met on a daily basis.

Health literacy events are implemented to educate families on diabetes, colds vs. flu, when to take their child to the doctor and nutrition as it relates to healthy brain development and healthy eating. Other parent health activities focus on the importance of early childhood health screenings.

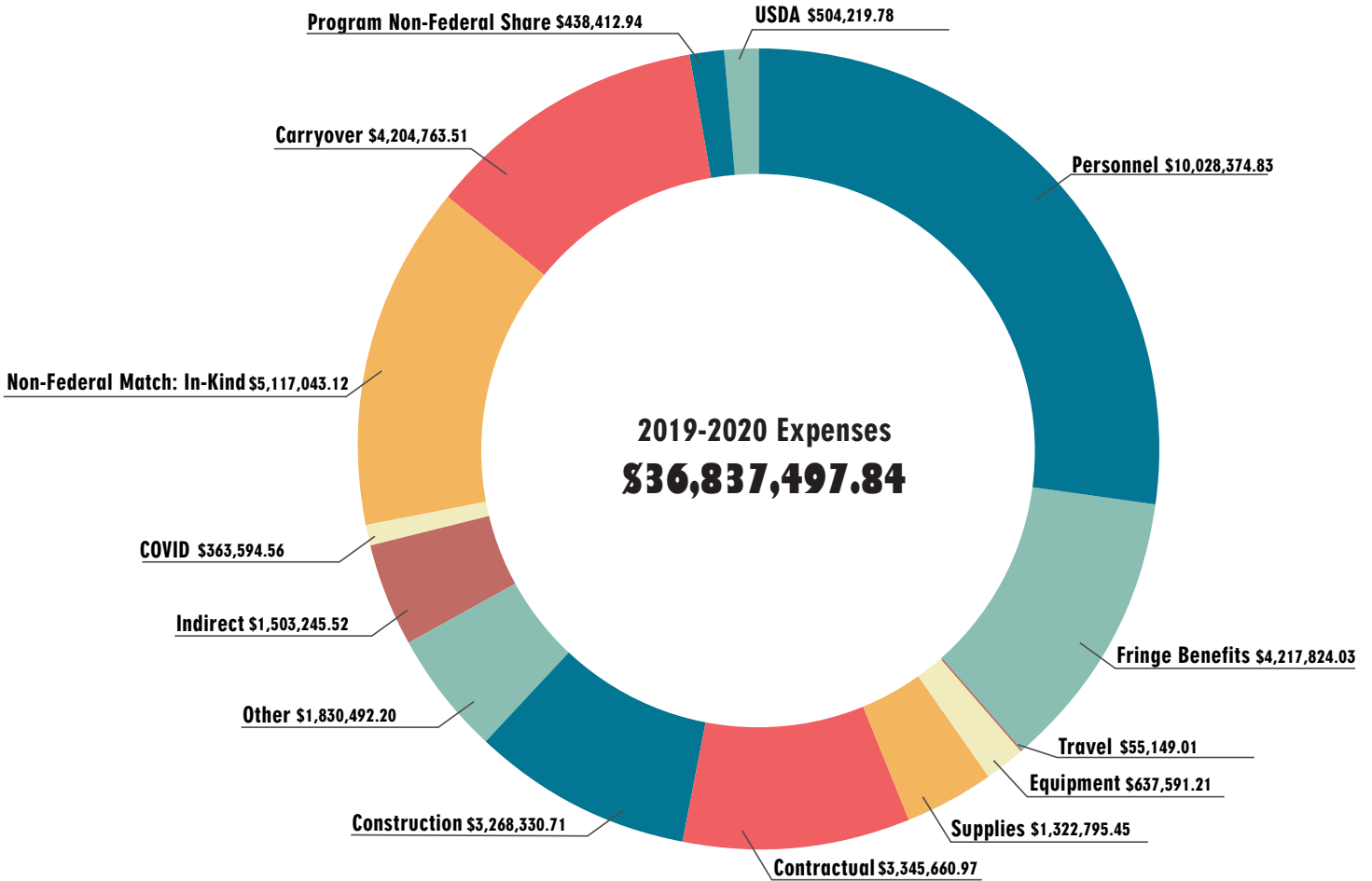
Community Assessment

The AAHS Community Assessment provides a snapshot of the service region and identifies characteristics which may have a significant impact on agency planning and program development. The AAHS Community Assessment must guide decisions based on the status of eligible families and the community settings within the service area. A full community assessment must be completed every 5 years with annual updates in between. The last full community assessment was completed in 2018 covering the 2017-2018 school year and can be found on the Audubon Area Head Start website at <http://www.aacshs.org>.

Financial Data

2019-2020 Revenue

Federal	\$30,777,822.00	} Total Revenue \$36,837,497.84
Non Federal Match	\$4,787,149.00	
Program Non-Federal Share	\$925,459.88	
State	\$347,066.96	



2020-2021 Budget

Personnel _____	\$10,549,936	Contractual _____	\$3,598,069	USDA _____	\$614,589
Fringe Benefits _____	\$4,263,906	Other _____	\$1,636,952	Crittenden Disaster Grant _____	\$7,198,305
Travel _____	\$192,578	Indirect _____	\$1,582,489	*Covid Funds _____	\$1,425,635
Equipment _____	\$860,700	Non-Federal Match: In-Kind _____	\$5,374,705	*CRRSA Covid Funds _____	\$3,048,813
Supplies _____	\$1,240,395	United Way _____	\$50,019	*State Cares _____	\$1,031,400

Total- \$42,005,161

* COVID Funds & CRRSA COVID Funds were awarded by the Office of Head Start while State CARES were awarded from the state of Kentucky. These one-time funds each have guidelines as to how they are to be used to support our program during this pandemic.

Financial Audit Results

The agency is required to have a single audit conducted on an annual basis in accordance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. The published Independent Auditors' Report expresses an unmodified opinion on the consolidated financial statements of Audubon Area Community Services, Inc. (The Agency) and on all major federal award programs for The Agency, including Head Start. The report also stated the audit disclosed no significant deficiencies, no instances of noncompliance material to the financial statements of The Agency and no audit findings required to be reported in accordance with 2CFR Section 200.516(a).

Policy Council 2019-2020

Policy Council Officers

- Kathy Grindle-
Chairperson
- Lissa Gibson-
Vice-Chairperson
- Leslie Morris-
Secretary
- Eric Stiff-
Parliamentarian

Community Representatives

- Jennifer Chappell
- Hilary Patterson
- Lafe Benson
- Gwen Ochoa
- Jan Yonts
- Ann Kay Smith
- Evan Holcomb
- Janeen Tramble
- Bridget Murray
- Tara Alexander
- Dewayne Johnson

Parent Representatives

- Kaitlyn Blandford
- Alexandria Girten
- Cody Johnson
- Nashau McElwain
- Maegan Whitmer
- Valarie Archie
- Kezrianna Guante
- Michael Roberts
- Elizabeth Arnold
- Heather Marlow

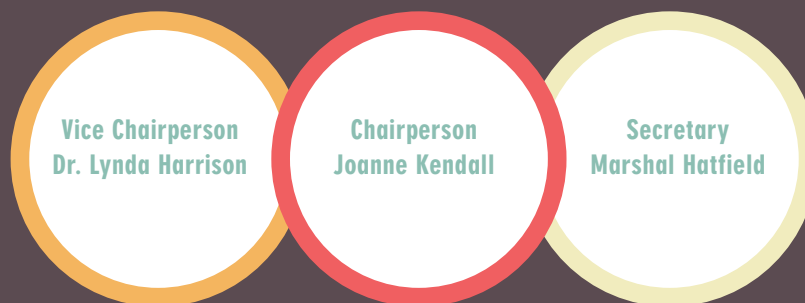
Parent Alternatives

- Stacey Hayden
- Wesley Criss
- Ashley Beamon
- Lance Johnson
- Penelopy Hickerson
- Amber Conner
- Jordan Hansen
- Allie Vanover
- Toni Vazquez

The Role of the Head Start Policy Council

Shared decision-making in planning is an essential element in all Head Start programs. While it is common for the agency board and staff to share the responsibilities for planning in most organizations, in Head Start organizations this process is also shared with the Head Start Policy Council. 71% of Audubon Area Head Start Policy Council members were parents of children currently enrolled in the program. With a majority of members as parents, the Policy Council is guaranteed to represent the needs of the children and families.

Board Officers



Early Childhood Committee

The Early Childhood Committee of the Board works closely with the Policy Council in the oversight and planning of the Audubon Area Head Start Program.

- Dr. Lynda C. Harrison- Chairperson
- Lynda Rison- Vice-Chairperson
- Phyllis Church
- George Warren
- Tony Felker
- Dr. Sandra Obilade
- Kathy Grindle (ex-officio)
- Bridget Murray (ex-officio)
- Keith Sanders (ex-officio)



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Head Start Director: Jeff Martin