2018-2019 HEAD START PROGRAM INFORMATION REPORT
04CH010730-000 AUDUBON AREA COMMUNITY SERVICES, INC

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	04CH010730
Program Number	000
Program Type	Head Start
Program Name	AUDUBON AREA COMMUNITY SERVICES, INC
Program Address	1700 West 5th Street Owensboro KY 42301
Program Phone Number	(270) 686 1618
Program Fax Number	(270) 686 1656
DUNS Number	092567346
Program Email Address	amessmer@audubon-area.com
Head Start Director Name	Ms. Angela Messmer
Head Start Director Email	amessmer@audubon-area.com
Agency Web Site Address	http://www.aacshs.org
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/01/2018
b. End Date	07/31/2019

FUNDED ENROLLMENT

Funded enrollment by funding source

A.2 Funded Head Start or Early Head Start Enrollment	# of children/ pregnant women
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA	1,595
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	461
1. Of these, the number available as full-working-day enrollment	443
a. Of these, the number available for the full-calendar-year	210
b. Part-day enrollment	38
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children

a. Full-day enrollment	71
b. Part-day enrollment	1,025
1. Of these, the number in double sessions	886
A.5 Home-based program	0
A.6 Combination option program	
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of the these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment at child care partner

	# of children
A.10 Funded enrollment at child care partners in the center-based program option	0
A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	0

CLASSES

Classes

	# of classes
A.12 Total number of classes operated	131
a. Of these, the number of double session classes	74

CUMULATIVE ENROLLMENT

Children by age

A.13 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	107
d. 3 years old	711
e. 4 years old	1,057
f. 5 years and older	0

Total cumulative enrollment

	# of children / pregnant women
A.15 Total cumulative enrollment	1875

Type of eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	1,248
b. Public assistance such as TANF, SSI	147
c. Status as a foster child - # children only	126
d. Status as homeless	55
e. Over income	137

	# of children
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	162
A.17 If the program serves enrollees under A.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Specify:	Recruitment is done throughout our service region. Our recruitment efforts involve multiple methods in order to ensure that we are reaching children and families with the most need and are income eligible. Recruitment methods include a collaborative screening process with the local education agencies, partnership with disability service and the Kentucky Transitional Assistance Program. We post recruitment flyers throughout our services region at local businesses & organizations. Door-to-door and canvassing neighborhoods,local radio announcements, newsletter and newspapers are methods used to recruit children. Recruitment is done throughout the year to maintain a wait list of eligible children, and to ensure that we are reaching the most eligible families. An eligibility application is completed with every family and each child applicant is placed on our wait list. We utilize a Selection and Eligibility Criteria Point System in selecting children for enrollment slots.

Prior enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	499
b. Three or more years	98

Transition and Turnover

	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	219
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	45
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	931

Child care subsidy

	# of children at end of enrollment year
A.24. The number of enrolled children for whom the program received a child care subsidy	85

Race and Ethnicity

A.25 Race and Ethnicity	# of children	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Latino origin
a. American Indian or Alaska Native	0	3
b. Asian	0	17
c. Black or African American	1	313
d. Native Hawaiian or other Pacific Islander	0	2
e. White	6	1,158
f. Biracial/Multi-racial	48	225
g. Other	100	2
1. Explain: 1 - Latino; 1 - Cambodian		
h. Unspecified	0	0

Primary language of family at home

A.26 Primary language of family at home:	# of children
a. English	1,772
b. Spanish	81
c. Native Central American, South American, and Mexican Languages	3
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	12
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	1
k. Other	6
1. Explain: 1 Acateco language	
l. Unspecified	0

TRANSPORTATION

Transportation services

A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes

	# of children
a. Number of children for whom transportation is provided	1,057

Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	20
a. Of these, the number of buses purchased since last year's PIR was reported	0

A.29 Are any of the buses used by the program leased by the program itself?	No

RECORD KEEPING

Management Information Systems

A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?		Yes
Name/title	Locally designed	Web Based
ChildPlus/ChildPlus.net	No	Yes

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) *# of Head Start staff*	(2) *# of contracted staff*
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	303	163
a. Of these, the number who are current or former Head Start or Early Head Start parents	88	32
b. Of these, the number who left since last year's PIR was reported	65	33
1. Of these, the number who were replaced	63	32

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	2,539
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,724

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	*Average # of hours per week*
a. Child Development & Education Manager	25
b. Health Services Manager	25
c. Family & Community Partnerships Manager	25
d. Disability Services Manager	25

CHILD DEVELOPMENT STAFF

Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers (HS and Migrant Programs)

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
B.5 Total number of preschool child development staff by position	94	121

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	29	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	0

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	31	1
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	11	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	1

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	18	22
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	4

	(1)
	  # of
	Classroom
	Teachers
		(2)
		  # of
		Assistant
		Teachers

Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	1	50
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1	50
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1)
	  # of
	Classroom
	Teachers
		(2)
		  # of
		Assistant
		Teachers

Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	48
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	1
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	46

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	131
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	130

Child development staff qualifications - Home-based and FCC

	(1)
	  # of
	Home-Based
	Visitors
		(2)
		  # of
		Home-Based
		Visitor
		Supervisors
			(3)
			  # of Family
			Child Care
			Providers
				(4)
				  # of Family
				Child Care
				Specialists

B.9 Total number of child development staff by position	0	0	0	0

	(1) ced# of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) #of Home-Based Visitors	(2) #of Home-Based Visitor Supervisors	(3) #of Family Child Care Providers	(4) #of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) #of Home-Based Visitors	(2) #of Home-Based Visitor Supervisors	(3) #of Family Child Care Providers	(4) #of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) #of Home- Based Visitors	(2) #of Home- Based Visitor Supervisors	(3) #of Family Child Care Providers	(4) #of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity and race

B.12 Race and Ethnicity:	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	*(1)* Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	25
d. Native Hawaiian or other Pacific Islander	0	0
e. White	0	182
f. Biracial/Multi-racial	0	2
g. Other	5	1
1. Explain: 1 - Asian		
h. Unspecified	0	0

Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	2
a. Of these, the number who are proficient in more than one language other than English	0
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	2
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	24

B.16 Of these, the number who left for the following reasons:	# of classroom teachers
a. Higher compensation/benefits package in the same field	6
b. Change in job field	5
c. Other	13
1. Comments: 3-college/training 1-personal/family 2-retirement 6-involuntary 1-temporary position	
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.18 Number of classroom teachers hired during the year due to turnover	15

Child development staff - Home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left your program during the year	0
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	43	3
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0

B.24 Comments on staff shared by Head Start and Early Head Start programs:	FCP staff shared by HS, EHS, and CCP

B.25 Of the family & community partnerships staff, the number with the following as the highest level of education completed:	(1) *# of family workers*	(2) *# of FCP supervisors*
a. A related advanced degree	1	1
b. A related baccalaureate degree	3	2
c. A related associate degree	11	0
d. A family-development-related credential, certificate, or license	6	0
e. None of the qualifications listed in B.25.a through B.25.d above	17	0
Of the staff in B.25.e above, the number enrolled in:		
1. A related degree at the associate, baccalaureate, or advanced level	0	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	7	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	4	0

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/ coordinators
B.27 Total number of education & child development managers/coordinators	9

	# of ECD managers/ coordinators
Off the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	6
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.27.a through B.27.d	0
Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
B.28 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:	Child Development Team Manager and Specialists are shared by HS, EHS, and CCP

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.1 Number of all children with health insurance	1,788	1,795
a. Number enrolled in Medicaid and/or CHIP	1,635	1,635
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	153	160
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	0	0
1. Specify		
C.2. Number of children with no health insurance	87	80

Medical

Medical home - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.5 Number of children with an ongoing source of continuous, accessible health care	1,815	1,829
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	583	1,513

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	65
1. Of these, the number who have received or are receiving medical treatment	64
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	Parent did not give staff a status update

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	1
b. Asthma	2
c. Hearing Difficulties	11
d. Vision Problems	71
e. High Lead Levels	1
f. Diabetes	1

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	135
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,089
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	297
d. Obese (BMI at or above 95th percentile for child's age and sex)	340

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,699	1,748
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	138	102
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	23	20

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	1,686	1,795

Preschool dental services (HS and Migrant programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	1,094
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	1,314
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	111
1. Of these, the number of children who have received or are receiving treatment	105
b. Specify the primary reason that children who needed dental treatment did not receive it:	TX sch. for future date; Left program; referral

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	6

Mental health services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	3
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	1
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	3
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1
c. Number of children for whom the MH professional provided an individual mental health assessment	4
d. Number of children for whom the MH professional facilitated a referral for mental health services	4

Mental health referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	4
a. Of these, the number who received mental health services since last year's PIR was reported	0

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	247
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	141
2. During this enrollment year	106
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	1	1
b. Emotional disturbance	1	1
c. Speech or language impairments	169	169
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	16	16
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	57	57
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	1,236
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,132
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	206
C.30 The instrument(s) used by the program for developmental screening:	
Dial 4	
Brigance Preschool Screen	

Assessment

C.31 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/title	*Locally designed*
Teaching Strategies GOLD Online	No

Curriculum

C.32 What curriculum does your program use:	
a. For center-based services:	
Name/title	*Locally designed*
Creative Curriculum (PreSchool)	No

b. For family child care services:

c. For home-based services:

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Does the program routinely use staff-child interaction observation tools to assess quality?	Yes
C.34 If yes, interaction observation tool(s) used by the program:	

	(1) *Name/title*	(2) *Locally designed*
a. Center-based settings	CLASS	No
b. Home-based settings		No
c. Family child care settings		No

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.35 Total number of families:	1,734
a. Of these, the number of two-parent families	640
b. Of these, the number of single-parent families	1,094

	# of two-parent families at enrollment
C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	
a. Parents (biological, adoptive, stepparents, etc.)	539
b. Grandparents	20
c. Relatives other than grandparents	2
d. Foster parents not including relatives	78
e. Other	1
1. Specify: Girlfriend	

	# of single-parent families at enrollment
C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	
a. Mother (biological, adoptive, stepmother, etc.)	964
b. Father (biological, adoptive, stepfather, etc.)	61
c. Grandparent	26
d. Relative other than grandparent	5
e. Foster parent not including relative	38
f. Other	0
1. Specify:	

Employment

	# of families at enrollment
C.38 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	194
b. One parent/guardian is employed	367
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	79

	# of families at enrollment
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	700
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	394

	# of families at enrollment
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	15
b. At least one parent/guardian is a veteran of the United States military	45

Federal or other assistance

	(1) *# of families at enrollment*	(2) *# of families at end of enrollment year*
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	49	55
C.42 Total number of families receiving Supplemental Security Income (SSI)	147	151
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	672	632
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	823	746

Job training/school

C.45 Of the number of two-parent families, the number of families in which:	*# of families at enrollment*
a. Both parents/guardians are in job training or school	23
b. One parent/guardian is in job training or school	89
c. Neither parent/guardian is in job training or school	528

C.46 Of the number of single-parent families, the number of families in which:	*# of families at enrollment*
a. The parent/guardian is in job training or school	234
b. The parent/guardian is not in job training or school	860

C.47 Of the total number of all families, the number in which one or more parent/guardian:	*# of families at end of enrollment year*
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	22
b. Completed high school or was awarded a GED during this program year	37
c. Completed an associate degree during this program year	33
d. Completed a baccalaureate or advanced degree during this program year	9

	# of families at end of enrollment year
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	18

Parent/guardian education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	102
b. An associate degree, vocational school, or some college	464
c. A high school graduate or GED	941
d. Less than high school graduate	228

Family services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	95	91
b. Housing assistance such as subsidies, utilities, repairs, etc.	24	20
c. Mental health services	56	54
d. English as a Second Language (ESL) training	21	21
e. Adult education such as GED programs and college selection	23	20
f. Job training	3	1
g. Substance abuse prevention	3	3
h. Substance abuse treatment	3	2
i. Child abuse and neglect services	8	6
j. Domestic violence services	5	5
k. Child support assistance	4	4
l. Health education	821	858
m. Assistance to families of incarcerated individuals	7	10
n. Parenting education	890	922
o. Relationship/marriage education	7	4
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	26	27
C.51 Of these, the number of families who were counted in at least one of the services listed above	1,079	1,107

Father engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	307
b. Family goal setting	285
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	408
d. Head Start program governance, such as participation in the Policy Council or policy committees	36
e. Parenting education workshops	116

Homelessness services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	66

	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	71

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	23

Foster care and child welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	171
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	47

Collaboration Agreements and Community Engagement

Child care partners

	# of formal agreements
C.58 Total number of formal aggrements with Child Care Partners during program year	4
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

Local education agency (LEA)

	# of LEAs
C.59 Number of LEAs in the program's service area	18

	# of formal agreements
C.60 Number of formal agreements the program has with LEAs:	
a. To coordinate services for children with disabilities	18
b. To coordinate transition services	18

Public school pre-kindergarten programs

	Yes / No
C.61 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes

	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	18

Part C agencies

	# of Part C Agencies
C.62 Number of Part C agencies in the program's service area	2

	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	2

Child welfare agencies

	Yes / No
C.63 Does the program have formal collaboration agreements with child welfare agencies?	Yes

	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	1

REPORTING INFORMATION

PIR Report Status	Started
Last Update Date	08/27/2019